

**Selective Process for Visiting Professor - Decree nº 114**  
**Field of knowledge: Applied Social Sciences**

**Work Plan for Visiting Professors**

**1. OBJECTIVES OF THE PROPOSAL**

**Hiring a visiting Professor for:**

- 1.1. Organize a qualification program for professors, postgraduate, undergraduate and graduate students of ICA / UFMG in subjects related to sustainability, public policies, environment, and food production;
- 1.2. Develop methods of knowledge dissemination that are flexible and adaptable to elementary school teachers - development and territory should be the priority areas;
- 1.3. Conduct a work program adapted to the Associated Master's Degree program UFMG / Unimontes Seminars course, to the regular semester and the ICA / UFMG and graduation schedules.

**2. EXPECTED RESULTS**

**The proposal expected results are:**

- 2.1. Improving the education of undergraduate and graduate students of the ICA / UFMG in the conduction of teaching and extension activities, in the planning of joint activities among institutions in themes such as environment, development, and sustainability;
- 2.2. Strengthen UFMG's relationships with the north of Minas Gerais, supplying specific demands for training;
- 2.3. Training ICA / UFMG professors to conduct activities that connect teaching, research, and extension;
- 2.4. Contribute decisively to improving the ability of public elementary school teachers to relate themes addressed in the workshops of the Saluzinho Site, Extension Program of ICA / UFMG, and the contents discussed in classrooms, notably in the curricula of geography, history, and science;
- 2.5. Contribute to the improvement of local primary education, relating practical and theoretical knowledge about the environment, rural life and sustainability.

### 3. WORK PLAN FOR VISITING PROFESSOR

- 3.1. Follow activities of child education in the workshops of the Extension Program ICA / UFMG - Sítio do Saluzinho;
- 3.2. Develop, in cooperation with students from master's and undergraduate programs, a methodology for finding training demands in sustainability, environment and the development of elementary school teachers from public schools that are partners of the Extension Program;
- 3.3. Develop methods for finding demand for training in sustainability, environment and the development of the teachers, undergraduates and graduate students of ICA / UFMG;
- 3.4. Organize two open training teaching seminars on these topics with a total duration of at least 8 hours, including personal, extensive and up-to-date bibliography on the themes;
- 3.5. Organize a regular course of Special Topics on sustainability, environment, and development, focused on students of Business Administration, with a minimum working load of 30 hours, including an adapted, extensive and up-to-date bibliography on the themes;
- 3.6. Organize a regular course of Special Topics on sustainability, environment, and development, including an extension component, adapted to the demands of public elementary school teachers and the training topics of the Saluzinho Site Extension Program. It must be focused on Master degree students of the program *Sociedade, Ambiente e Território*, open to the other UFMG and Unimontes graduate programs, with a minimum of 60 hours, including an, adapted, comprehensive and up-to-date bibliography on the topics;
- 3.7. Organize and conduct, along with postgraduate students, an experimental teacher training course for elementary school teachers and post-graduate students;
- 3.8. Work together with teachers from elementary schools to evaluate the experimental course, indicating directions and training possibilities for these teams;
- 3.9. Conduct a technical seminar to assess the training of undergraduates, postgraduates and teachers for the groups of the Saluzinho Site Extension Program, the Collegiate of the program *Sociedade, Ambiente e Território* and the Business Administration course, indicating possibilities to innovate in the training of students and teachers in the thematic areas of environment, development and sustainability.

#### 4. SCHEDULE OF ACTIVITIES

<b>Month</b>	<b>Item</b>	<b>Goals</b>
1	1. Practice in the Saluzinho Sítio Program; 2 and 3. Development of a methodology for capturing the demands of undergraduate and graduate professors and students.	Have an understanding of the systematics of the activities of the Saluzinho Site and the demands for training in the environment, development, and sustainability.
2	1. Practice in the Saluzinho Sítio Program; 2 and 3. Development of a methodology for capturing the demands of undergraduate and graduate professors and students.	Same as above.
3	4. First Training Seminar for teachers; 5. Special Topics Course for undergraduate students; 6. Special Topics Course for Postgraduate students.	Discussion with UFMG professors, undergraduates and masters;
4	5. Special Topics Course for undergraduate students; 6. Special Topics Course for Postgraduate students.	Same as above.
5	4. First Training Seminar for teachers; 5. Special Topics for undergraduate students; 6. Special Topics course for postgraduate students; 7. Experimental course for elementary school teachers.	Same as above; instrumentalize the training of elementary school teachers in courses conducted by UFMG students.
6	5. Special Topics Course for undergraduate students; 6. Special Topics course for postgraduate students; 7. Experimental course for elementary school teachers; 8. Evaluation of the experimental course by elementary school	Same as above; evaluate the contribution of the training and the possibilities of innovative interactions between the Extension Program and undergraduate and postgraduate courses.

	teachers; 9. Technical seminar for assessment of the training and the Visiting Professor Program.	
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## 5. SELECTION CRITERIA

For application to this proposal the visiting professor should have the following skills:

- a) Interdisciplinary training and experience that includes Applied Social Sciences and robust interfaces with environmental studies, sustainability and public programs, both in the theoretical perspective (related to teaching and research) and in the extension perspective;
- b) Must have a doctoral degree and substantial experience of academic work in public, governmental or non-governmental institutions, as well as experience in advising, analyzing and evaluating public programs;
- c) Have the knowledge and ability to conduct academic courses;
- d) Technical production related to the environment, sustainability and development;
- e) Experience with working groups, including planning, coordination, and articulation among institutions.